

Early Years Evaluation in Kindergarten

Why Is This Important?

A kindergarten teacher's assessment of a child's readiness to learn is the single strongest predictor for high school completion. A child who is successful in school tends to be successful in other parts of their lives. The Early Year's Evaluation (EYE) is a readiness screening tool applied in kindergarten that provides information about child development and learning. A particular focus is on reading readiness. Children fall into one of three broad categories: achieving developmental tasks (ready for learning in the primary grades), experiencing some difficulty, and experiencing significant difficulty.

What Is Being Done?

[School Wellness Team](#) and [Children's Mental Health Services](#) in Saskatoon Health Region

[Saskatchewan Early Years Plan](#)

[Early Years Evaluation \(EYE\)](#)

Saskatchewan Prevention Institute's [Early Childhood Mental Health](#) information

To Learn More:

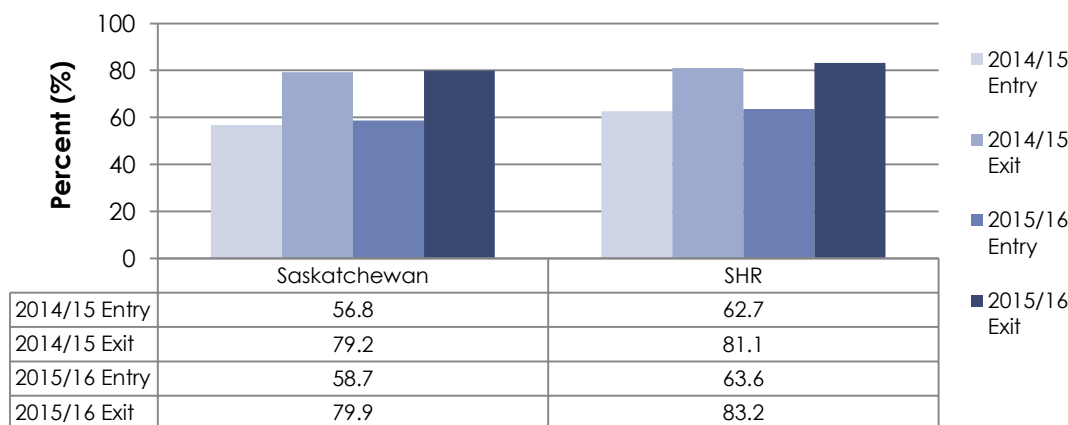
Chief Medical Health Officer's [Call to Action](#)

Highlights

Improvements seen in children ready for learning in the primary grades.

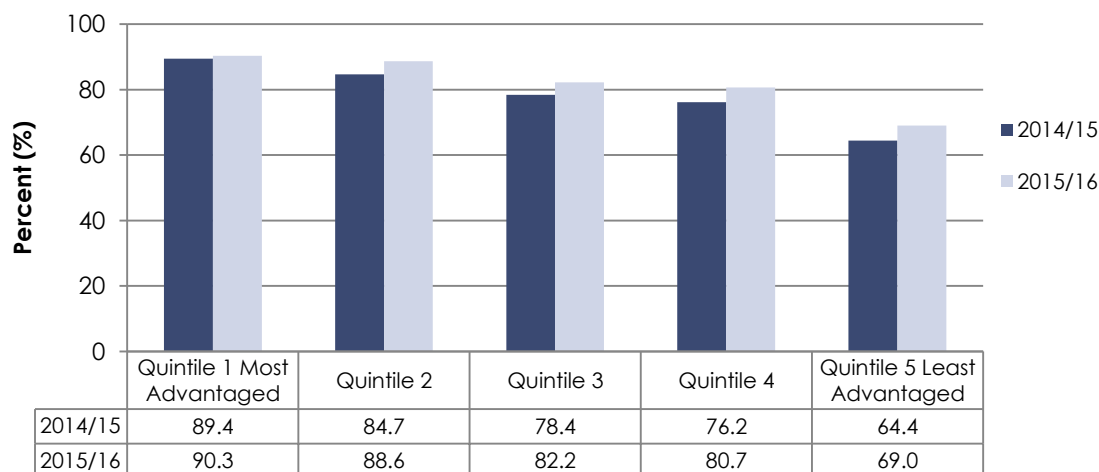
- Over 63% of children in the Saskatoon Health Region were achieving developmental tasks (ready for learning in the primary grades) in 2015/16 upon entry to Kindergarten. This total increased to over 83% at exit from Kindergarten. The Regional totals were slightly higher than the provincial percentages (*Figure 1*).
- The percentage of children achieving developmental tasks in 2015/16 living in Saskatoon's most advantaged areas was 90%. This total is higher than those living in Saskatoon's least advantaged areas (69.0%; *Figure 2*).
- Early Years Evaluation statistics in rural areas and neighbourhoods [here](#).

Figure 1: Percent of Students Achieving Developmental Tasks at Kindergarten Entry and Exit, Saskatoon Health Region and Saskatchewan, 2014/15 and 2015/16



Source: Ministry of Education, Early Years Branch

Figure 2: Percent of Students at Kindergarten Exit Achieving Developmental Tasks, Areas of Advantage, 2014/15 and 2015/16



Source: Ministry of Education, Early Years Branch